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## **EDUCATION**

### **Yale University, New Haven, CT (2012-2016)**

Bachelor of Science, May 2016

Majors: Psychology with distinction, Spanish with distinction

Overall GPA: 3.86

Psychology GPA: 4.00

Spanish GPA: 4.00

Honor's Thesis: *The impact of individual differences and community factors on altruistic behavior.*

### **IES Madrid, Madrid, Spain (January 2014-May 2014)**

GPA: 3.87

## **AWARDS AND HONORS**

### **2016: Emerging Scholars Initiative Post-Baccalaureate Research Program, Yale University**

- Funds (\$27,200) and housing awarded for a one-year research fellowship in the social sciences

### **2016: Angier Prize, Yale University**

- \$250 prize for a senior showing exceptional performance in carrying out a research project in psychology

### **2016: Bildner Prize in honor of Professor José J. Arrom, Yale University**

- \$500 prize for an outstanding essay written in Spanish on any subject in Spanish American literature

### **2016: Cum laude, Yale University**

### **2015: Psi Chi Undergraduate Research Grant, Yale University**

- \$1500 awarded for outstanding senior research proposal

### **2015: Davenport College Mellon Senior Research Grant, Yale University**

- \$500 awarded in order to defray senior research costs

**2015: Yale Alumni Community Service Fellowship, Yale University**

- \$3000 awarded for summer experience at a behavioral health clinic

**2015: Daniel Merriman – Ted Bensinger Fellowship, Yale University**

- \$1000 awarded for summer research on the development of a risk-taking questionnaire

**2015: Psi Chi, the International Honor Society in Psychology, Yale University**

**PUBLICATIONS**

***In Press***

1. **Estrada, S.**, Tillem, S., Stuppy-Sullivan, A. M., & Baskin-Sommers, A. (in press). Impact of positive valence systems on aspects of antisocial personality disorder and psychopathy. In J. Gruber (Ed.), *Oxford Handbook of Positive Emotion and Psychopathology*. Oxford: Oxford University Press.

***Manuscripts in Preparation***

1. **Estrada, S.**, Stagnaro, M. N., Dunham, Y., Rand, D. G., & Baskin-Sommers, A. (in preparation). Exposure to violence limits the development of prosocial cooperation.

**POSTERS**

1. **Estrada, S.** Stagnaro, M.N., Dunham, Y. Rand, D. & Baskin-Sommers, A. (2016). Not so antisocial: Personality and environmental factors that promote prosocial punishment. Poster presented at SRP, Baltimore, MD.
2. Casados, A. T., Crossman, M. K., **Estrada, S. C.**, Javdani, S., & Baskin-Sommers, A. R. (2015). The impact of race, psychopathology, and community context on violent offending in an adolescent sample. Poster session presented at the 6<sup>th</sup> Meeting of the Society for the Scientific Study of Psychopathy, Chicago, IL.
3. Ryan, J., **Estrada, S. C.**, Neumann, C., Newman, J., & Baskin-Sommers, A. R. (2015). Psychopathic traits differentially predict cognitive functioning. Poster session presented at the 6<sup>th</sup> Meeting of the Society for the Scientific Study of Psychopathy, Chicago, IL.

## **RESEARCH EXPERIENCE**

### ***Research Assistant (January 2015 – Present)***

Mechanisms of Disinhibition Lab, Yale University

Supervisor: Arielle Baskin-Sommers, Ph.D.

Research in the Mechanisms of Disinhibition lab uses multi-modal methodologies to identify and specify the pre-disposing mechanisms associated with disinhibition and conceptualize their impact on behavior. As a research assistant, I conduct interviews of offenders at a maximum-security prison using Hare's Psychopathy Checklist-Revised to assess psychopathy, SCID-5 and Addiction Severity Index to assess substance use disorders, and neuropsychological tests to assess executive functioning (Trails A & B, Stroop, Digit Backwards). I additionally perform clinical phone screen interviews to determine eligibility for studies conducted at the lab, conduct Structured Clinical Interviews for DSM-IV-TR Axis I Disorders (SCID-I) and Cluster B Axis II Disorders (SCID-II), and administer neuropsychological tests and behavioral tasks. I am involved in training incoming research assistants to perform phone screen interviews and SCID-I interviews. Also, I participate in a weekly lab meeting that focuses on critical examination of current literature and evaluation of research ideas. Finally, I am involved in several administrative portions of the lab, including scheduling participants, data entry, literature searches, and quality control procedures.

### ***Consultant (March 2016 – Present)***

Evidera<sup>©</sup>

I serve as a Consultant on a study assessing the construct validity of the Prescription Opioid Misuse and Abuse Questionnaire (POMAQ). As a consultant, I conduct clinical SCID-IV Module E (Substance-Use Disorders) by phone.

### ***Research Assistant (September 2014 – May 2016)***

Infant Cognition Center, Yale University

Supervisor: Karen Wynn, Ph.D.

The Infant Cognition Center investigates how babies reason and learn about their physical (i.e., understanding of object movement and of plants) and social (i.e., understanding of social evaluation and in-groups and out-groups) worlds. As a research assistant, I presented experimental stimuli in the form of puppet and video shows to infants ages 3-36 months as well as coded looking time using jHab software and offered and evaluated infant choices. Additional responsibilities included attendance of a weekly lab meeting, scheduling participants, and interacting with parents and siblings of subjects.

## **CLINICAL EXPERIENCE**

### ***Summer Intern (July 2015 – August 2015)***

Square Medical Group/Square Psychiatry, Newton, MA

Supervisor: Elaine Stark

I participated in weekly group therapy sessions and attended a weekly clinical meeting to discuss client issues and solutions. I also presented research on family involvement in substance abuse, created a manual for behavioral health and primary care resources in the greater Boston area, and enriched website text and information.

## **OTHER EXPERIENCE**

### **Psychology Department Student Advisory Committee (September 2015 – December 2015)**

- Advised the Director of Undergraduate Studies in Psychology on student needs and desires
- Suggested additional courses
- Suggested adjustments to existing courses and structure of the major

### **Psi Chi Executive Board Member (February 2015 – December 2015)**

- Inducted new members into Psi Chi
- Organized events for Psychology majors and Psi Chi members such as study breaks and advising sessions

### **Community Consent Educator (August 2015 – May 2016)**

- Led workshops to educate students on issues of consent and sexual respect
- Served as a mandatory reporter for incidences of sexual assault
- Organized community events to promote an ethos of sexual respect
- Attended weekly meetings to discuss theoretical implications of programs designed to counter sexual assault on college campuses

### **Community Health Educator (August 2014 – May 2015)**

- Taught workshops on sexual education to high school students and college freshmen