

# Grace M. Brennan

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## EDUCATION

- 2015 – present**     **Yale University**, New Haven, CT  
Doctoral Candidate, Clinical Psychology
- 2010 – 2012**     **The College of William & Mary**, Williamsburg, VA  
Bachelor of Science, Summa Cum Laude  
Majors: Psychology and German Studies, Cumulative GPA: 3.94
- 2008 – 2009**     **Georgetown University**, Washington, DC  
Major: Biology, Cumulative GPA: 3.81

## HONORS, AWARDS, AND SCHOLARSHIPS

- 2012**             Fulbright English Teaching Assistantship to Germany
- 2012**             German Studies Book Award
- 2012**             Elected to Phi Beta Kappa
- 2012**             William & Mary Student Research Grant
- 2011**             Inducted into Psi Chi, the International Honor Society in Psychology
- 2010 – 2012**     William & Mary Dean's List
- 2010**             Reves Summer Scholarship (\$4500 for 6-week summer study in Germany)
- 2008 – 2009**     Georgetown Second Honors (2 semesters), First Honors (1 semester)

## PUBLICATIONS

### Peer-Reviewed

**Brennan, G. M.**†, Stuppy-Sullivan, A. M.†, Baskin-Sommers, A. R., & Brazil, I. (2017). Differentiating patterns of substance misuse by subtypes of antisocial traits in male offenders. *Journal of Forensic Psychiatry & Psychology*. Advance online publication. †*These authors contributed equally to this work.*

**Brennan, G. M.**, Hyde, L. W., & Baskin-Sommers, A. R. (2017). Antisocial pathways associated with Substance Use Disorders: Characterizing etiological underpinnings and implications for treatment. *Current Opinion in Behavioral Sciences*, 13, 124-129.

### Under Review

Buckholtz, J. W., Karmarkar, U., Ye, S., **Brennan, G. M.**, & Baskin-Sommers, A. R. (under review). Blunted ambiguity aversion during cost-benefit decisions in impulsive-aggressive antisocial individuals.

## PRESENTATIONS

### *Conference Talks*

**Brennan, G. M.**, & Baskin-Sommers, A. R. (2017). Routes to aggression: Common and unique mechanisms contributing to social cognition in adolescents. Talk accepted for presentation at the Society for the Scientific Study of Psychopathy biennial conference. Antwerp, Belgium.

Baskin-Sommers, A. R. & **Brennan, G. M.** (2016). Common and unique mechanisms contributing to antisocial behavior and the implications for social cognition in adolescence. Talk given at the Society for Research in Psychopathology annual conference. Baltimore, MD.

**Brennan, G. M.**, & Zeman, J. L. (April, 2012). Paternal socialization of negative emotions as a function of child age and gender. Talk given at the University of Virginia's L. Starling Reid Undergraduate Psychology Conference, Charlottesville, VA.

### ***Poster Presentations***

Grodin, E., Sundby, K., **Brennan, G. M.**, Heilig, M., & Momenan, R. (2016). The neural correlates of aversion resistant alcohol seeking. Poster presented at ACNP, Hollywood, FL.

**Brennan, G. M.**, & Baskin-Sommers, A. R. (2016). The relationship between externalizing traits and criminal behavior is mediated by sensitivity to ambiguity. Poster presented at 28<sup>th</sup> Annual Association for Psychological Science Convention, Chicago, IL.

**Brennan, G. M.**, & Momenan, R. (2015). Characterizing alcohol-dependent and non-dependent heavy-drinking populations. Poster presented at 38<sup>th</sup> Annual Research Society on Alcoholism Scientific Meeting, San Antonio, TX.

**Brennan, G. M.**, Momenan, R., Mann, C. L., Grodin, E., & Durkee, C. A. (2014). Acute subjective effects of alcohol in light- and heavy-drinking males. Poster presented at NIH Postbac Poster Day, Bethesda, MD.

**Brennan, G. M.**, & Hochmann, J-R. (2012). The development of relational ability from infancy to preschool age. Poster presented at Harvard LDS Summer Intern Poster Day, Cambridge, MA.

**Brennan, G. M.**, Linett, J., Zeman, J. L., & Poon, J. (2012). Relation of child age to paternal socialization of negative emotion. Poster, William & Mary Undergraduate Science Research Symposium.

## **RESEARCH EXPERIENCE**

**2015 – present**

### **Research Assistant**

*Mechanisms of Disinhibition Laboratory, Yale University*

*Duties:* study cognitive and affective mechanisms that contribute to disinhibitory psychopathology; conduct diagnostic and neuropsychological assessments for a community decision-making study and at Cheshire Correctional Institution; coordinated an EEG study at the Yale Child Study Center

*Advisor:* Arielle Baskin-Sommers, Ph.D.

**2013 – 2015**

### **Postbaccalaureate Intramural Research Training Award (IRTA) Fellow**

*Section on Brain Electrophysiology and Imaging, LCTS, National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health*

*Duties:* served as head research assistant for a neuroimaging protocol that examines the neural substrates of approach-avoidance conflict in alcohol use disorders; conducted phone screening; scheduled, coordinated, and ran both screening visits and study sessions; administered cognitive and diagnostic assessments, including the Wechsler Abbreviated Scale of Intelligence (WASI) and the Structured Clinical

Interview for DSM-IV-TR Axis I Disorders (SCID-I); conducted literature searches; analyzed imaging data using the Analysis of Functional NeuroImages (AFNI) software

*Supervisor:* Reza Momenan, Ph.D.

**Summer 2012**

**Research Assistant/Summer Intern**

*Laboratory for Developmental Studies, Harvard University*

*Duties:* conducted a research project on the development of relational ability in infants and young children; recruited and scheduled participants, obtained consent; tested subjects ages six months through five years (often using a Tobii eye tracker); analyzed data; participated in discussion groups on topics in cognitive development

*Supervisor:* Jean-Remy Hochmann, Ph.D.

**2011 – 2012**

**Research Assistant**

*Emotion Socialization Lab, College of William & Mary*

*Duties:* assisted with data scoring, coding, entry, and analysis; assisted in article review; transcribed and coded videos of parents' and their children's emotional conversations; studied paternal socialization practices

*Supervisor:* Janice Zeman, Ph.D.

**2011 – 2012**

**Research Assistant**

*Eating Behavior & Child Development Center, College of William & Mary*

*Duties:* assisted with data collection, coding, and entry for the Infant Satiety Study; coordinated and ran study sessions with infant subjects and their mothers (conducted interviews, administered assessments, and ran feeding sessions)

*Supervisor:* Catherine Forestell, Ph.D.

## CLINICAL EXPERIENCE

**2016 – present**

**Student Clinician**

*Yale Psychology Department Clinic*

*Duties:* conduct clinic intakes, which involve administering the SCID-5, developing and presenting case conceptualizations, and writing psychological history reports and treatment plans; administer individual psychotherapy and co-facilitate skills groups (DBT groups in Spring 2016 and Spring 2017, ACT group in Fall 2016)

*Supervisors:* Mary O'Brien, Ph.D., Christine DeMaio, Ph.D., Arielle Baskin-Sommers, Ph.D.

**2013 – 2015**

**SCID Diagnostic Interviewer**

*Section on Brain Electrophysiology and Imaging, LCTS, NIAAA, NIH*

*Duties:* administered the SCID to screen potential research subjects for psychiatric disorders; assisted in training new IRTAs to administer the SCID by observing and supervising interviews

*Supervisors:* Vijay Ramchandani, Ph.D., Mary Lee, M.D., Nancy Diazgranados, M.D.

## TEACHING EXPERIENCE

**Spring 2017**

**Teaching Fellow, Abnormal Psychology**

*Yale University, New Haven, CT*

*Duties:* grade assignments and exams, meet with students individually to discuss and clarify course material and provide feedback, co-facilitate exam review sessions

**Fall 2016**

**Teaching Fellow, Research Methods in Clinical Psychology**

*Yale University, New Haven, CT*

*Duties:* graded assignments and exams, met with students individually to discuss and provide feedback on paper topics and content, co-facilitated exam review sessions

**2012 – 2013**

**Fulbright English Teaching Assistant**

*Grundschule an den Buchen (elementary school), Berlin, Germany*

*Duties:* planned lessons and provided teaching assistance in third- through sixth-grade English classes; planned and co-taught an English Workshop for second graders

**2011 – 2012**

**Volunteer Teacher's Aide**

*Norge Need Center, Williamsburg, VA*

*Duties:* interacted, played, and read with two- to five-year-olds who have developmental delays or identified risk factors; helped teachers run and supervise activities; integrated my observations with current research in developmental psychology as part of the courses "Psychology of the Exceptional Child" and "Service Learning in Developmental Psychology"

**2011**

**Teaching Assistant**

*German Department, College of William & Mary*

*Duties:* helped students of German 101 review and consolidate class material during weekly drill sessions; provided one-on-one tutoring

**2009**

**English as a Second Language Tutor**

*DC Schools Project, Georgetown University*

*Duties:* taught reading and writing in English to a student whose family migrated to the U.S. from El Salvador; served as a mentor by offering non-school-related support and guidance

**2008 – 2009**

**Math and Science Tutor**

*Georgetown University Math and Science Hands-On Enrichment*

*Duties:* tutored freshmen and sophomores at Coolidge High School in Washington, DC in math and science

## COMMUNITY SERVICE

**2014 – 2015**

**Crisis Hotline Call Specialist**

*Mental Health Association*

*Training:* completed 52-hour training program, accredited by the American Association of Suicidology (AAS)

*Duties:* administer over-the-phone supportive listening and referral services to individuals experiencing crisis and/or contemplating suicide

**2013 – 2015**

**Mentor**

*BEST Kids Mentoring Program, Washington, DC*

*Duties:* serve as a mentor and consistent positive influence for a child who has been in the DC foster care system; attend peer group events with other mentor/mentee pairs and facilitate positive interactions with peers

## INTERNATIONAL EXPERIENCE

**2012 – 2013**

Fulbright English Teaching Assistantship in Berlin, Germany

**Spring 2011**

University of Illinois Austria-Illinois Exchange Program (AIEP) in Vienna, Austria

**Summer 2010**

William & Mary Study Abroad Program in Potsdam, Germany

## **PROFESSIONAL DEVELOPMENT AND ADDITIONAL TRAINING**

**Skills Training in Dialectical Behavior Therapy (DBT) Workshop**, February 22-23 2016

-Yale-New Haven Hospital

-led by Seth Axelrod, Ph.D., and Emily Cooney, Ph.D.

**NIH Academy Certificate Program**, September 2014 – April 2015

-course on health disparities

**Human Neuroscience** (audited), Fall 2014

-graduate-level course offered by the Foundation for Advanced Education in the Sciences (FAES)  
Graduate School at NIH

**NIH fMRI Summer Course**, June – September 2014

**AFNI Bootcamp**, December 2013

**Certification in Good Clinical Practice**, 2013

## **PROFESSIONAL MEMBERSHIPS**

- Association for Psychological Science

## **TECHNICAL AND LANGUAGE SKILLS**

- Proficient in data analysis using SPSS and Excel
- Proficient in processing of EEG data using EEGLAB
- Proficient in pre-processing and processing of functional neuroimaging data using AFNI software
- Proficient in designing computerized behavioral tasks using SuperLab software
- Experience using a Tobii eye tracker
- Familiar with MATLAB, Python, and R
- Fluent in German language (speaking, reading, writing, comprehension)